

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 6**

<b>Spanish I</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	*Collect token envelope *Bellringer *Students will present their add to the class	*Collect token envelope *Bellringer *Handout (greetings)	*Collect token envelope *Bellringer *Recalling vocabulary	*Collect token envelope *Bellringer *Comprehensible input (School supplies)	*Collect token envelope *Bellringer *Handout (schools supplies)
<b>During:</b>	*Add presentation	*Students will complete activity 1 and 2	*Input activity Listening and reading	*Comprehensible checks (oral formative assessment)	*Input activities: listening and reading
<b>After:</b>	*Ad presentation	*complete activity 3 and 4	Output activity: speaking and writing	*Continue comprehensible checks	*Output activities: writing and speaking
<b>Objectives:</b>	Students will be assessed orally by presenting their missing ad activity in front of the class	Students will learn and practice greeting someone by using the new vocabulary	Students will be able to create a class directory that students can use to contact each other if they are absent	Students will be able to recognize items that are needed for school	Student will be able to apply the new vocabulary by performing various activities.
<b>Formative/ Summative</b>	Both	Formative	Formative	Both	Both
<b>Homework</b>					